

EXPO'E'

Excellent Production of

ENGLISH



Upper Intermediate
Level I

فوق المتوسط - المستوى الأول



Work Book

EinStylo

1

Ancient ages

Read the text below, and answer the following questions:

When we read about our ancestors, we find out that the ancient culture is really different from ours now. And to know more about their lives, I decided to do a research about the theories they had, and the counterpart theories we have nowadays. It was a long research, but I learnt lot about the advantages of having different theories regarding tools and inventions, and how can they all be useful to humanity. They were using very simple tools, starting from cobble, to flakes, or the tektite. They used to expose it all to the sun heat, and have the charcoal at the end.

Although we might think that the ancient ages eventually were destructed and reached to an end, but this isn't the truth actually. As if we have met a representative from the ages then, we'd have know how great they were using the materials they had, in the isolated pieces of lands they used to live in, then.

Q1. Decide if the following statements are true or false.

1. The ancient ages life is really similar to our life nowadays.

()

2. People in ancient ages used to use very simple tools.

()

3. The ancient ages inventions were useful to humanity.

()

Q2. What does the underlined pronoun ' their ' refer to?

2

Speaking:

Task1: Talk about your friend about your visit to a sea creatures' exhibition. What did you see there? Who was operating the camera you say the creature through? Describe the creatures you saw. What was the creature you liked the most among all?

Task 2: Talk about the ancient ages. What are the ages you like the most? Why? What are the most distinguishable things about it? Express.

3

EX1. Fill in the blanks. Use the past continuous form of the verb in brackets:

1. I (watch) TV when she called.
2. When the phone rang, she (write) a letter.
3. While we (have) the picnic, it started to rain.
4. What you (do) when the earthquake started?
5. You (not listen) to me when I told you to turn the oven off.
6. While Saleem (sleep) last night, someone stole his car.

7. Sami (wait) for us when we got off the plane.

8. While I (write) the email, the computer suddenly went off.

9. A: What you (do) when you broke your leg?

B: I (run).

EX2. Circle the correct answer:

1. The children outside.

a. were playing

b. was playing

2. The dog at us.

a. were barking

b. was barking

3. My teacher the exercise to me.

a. was explaining

b. were explaining

4. Those people towards the library.

a. were walking

b. was walking

5. The cook a tasty meal.

a. were preparing

b. was preparing

6. I to fix my computer.

a. were trying

b. was trying

7. My friend and I basketball.

a. was playing

b. were playing

8. The police the thief.

a. were chasing

b. was chasing

9. My sister and my brother.....

a. was singing

b. were singing

EX3. Write correct sentences. Use past continuous:

1. My mother / read / a novel

.....

2. My father / watch / a movie

.....

3. My elder sister / writing / in her diary

.....

4. My two brothers / listen / to the radio

.....

5. My little sister and I / not / watch / movie

.....

6. We / talk / about school

.....

1

The history of countries economy

Read the following text and answer the questions below:

An **economy** or economic system consists of the production, distribution or trade, and consumption of limited goods and services by different agents in a given geographical location. The economic agents can be individuals, businesses, organizations, or governments. Transactions occur when two parties agree to the value or price of the transacted good or service, commonly expressed in a certain currency.

The distinction between economy in the past and in the present is very wide and clear. Historians tell that in the past, economic activity was theorized to be bounded by natural resources and labor. A huge part of it had to do with capitalism. Economy nowadays has to do with every part of our lives, especially politics! With the boom of the wars all over the world, Merchants invest their money in wars equipments, and dominant commerce for firearms.

Q1. What does an economic system consist of?

.....

Q2. What was the economy in the past bounded by?

.....

Q3. Describe the economy nowadays.

.....

Q4. What does the underlined pronoun 'their' refer to?

.....

2

Speaking:

Task 1: Talk about capitalism. Its own advantages and disadvantages. Support your speech with examples.

Task 2: Compare between capitalism and communism. Talk about the advantages and disadvantages for each. Sum up by expressing what system suits you more, and why.

3

Ex.1: Fill in the blanks. Form nouns correctly from the words in brackets:

1. "Ladies and gentlemen, I would like to make an

..... (announce)

2. (homeless) is a problem everywhere,
not just in big cities.

3. His (rude) made me very angry.

4. I woke up at 2am. The house was in complete

..... (dark)

5. The company has made lots of (improve)
to their internet services.

6. She is so sad, she lost in the (elect).

7. Winning the race was an amazing

(achieve) for my daughter.

8. We are still making (arrange) for the

wedding next month.

9. I want to know all the (inform).

10. You have to watch your (spell).

All the words are written incorrectly!

Ex.2: Complete the following tables:

Adjective	Noun
sad	
dark	
forgetful	
	happiness
	stupidity
similar	
	loneliness
punctual	
tidy	
weak	

Verb	Noun
	Achievement
jog	
educate	
	Translation
encourage	
	Excitement
improve	
establish	
laugh	
organize	

1

A trick on the air!

Read the following text and answer the questions below:

Being a member in our town association for youth has always been a pride and joy for me. It made me more popular than ever, and it has always enlightened the enthusiasm to do new activities. Although it was an old association, but not ancient. It still kept in mind all the things young people like to do and we actually did it all! One thing that I really regret doing, is that when we once planned to go on skydiving and then to jump from a parachute. We had to jump from a distance that is higher than the longest tower we have in town! And here where the story began! I called my friend Samer and told him that I tried this activity with the others, but I had a wrong position on the parachute, and so I fell down and I was stuck on a bridge which made my limbs broke. And now I'm in the hospital, and I'm doing really bad. Of course it was just a trick! And I wanted to see what his reaction would be. To my surprise, he instantly came and left his work. He was worried like never before. And when he met me at the gate of the hospital he was really mad! "You made a fool of me" he said. I kept apologizing to him, and tried to make the situation less serious. In fact, I really felt guilty, but then I knew that Samer is a real friend, who really cares about me! Next time this activity takes place, I'm going to go with him, and have so much fun!

Q1. Where was the writer member at?

.....

Q2. Was the association an ancient one? Justify.

.....

Q3. Why was Samer mad?

.....

Q4. Why did the writer made that trick?

.....

Q5. What does the underlined pronoun “ him “ refer to?

.....

2

Speaking:

Task 1: Perform a chat with one of your friends. Talk about your latest news. Discuss the issues that happened to you both lately.

Task 2: Do you think that chatting differs from one friend to another? Do you think that with some friends you can chat about almost everything, but with others there are limited things you can both talk about. Discuss the differences in chatting between different kind of friends (acquaintances, close friends, and the closest friends)

3

Read the essay below, and answer the following questions:

Sample Essay – ‘My Hobby’

My favorite hobby is playing drums. I spend a lot of my free time playing drums. I started learning to play drums when I was 9 years old. I played in my school's band. When I was 12, I got a private drum teacher and started to really enjoy playing.

My parents bought me a drum set and I started practicing every day after school. It was very loud, but my mother never complained. I improved a lot, and playing drums has been my favorite hobby ever since.

Q1. Assign the introduction, the body, and the conclusion of the text.

.....

Q2. How many paragraphs does this essay have?

.....

Q3. What is the main idea in this essay?

.....

Q4. Write down any new words, or linking words you found in this essay. And look it up in the dictionary.

.....

1

Studying abroad

Read the following text and answer the questions below:

Studying abroad is the act of a student pursuing educational opportunities in a country other than one's own. This can include primary, intermediate, secondary and post-secondary students.

The majority of students now choose short-term study abroad programs according to the most recent Institute of International Education Open Doors Report. However, students who choose to study abroad represent only a small percentage of students who enroll in universities in their countries. And this might be because some students would feel it's exhausting to study abroad using a new language than their own, or they'd be panicked of the idea of living in a new society and getting involved in a new culture, with having to make the effort to gain the degree.

Students who study abroad might feel homesick from time to another, but all the technology around us makes things easier. Studying in a good country with high rank- educational institution is a real good life-time investment!

Q1. Decide if the following sentences are true or false. And correct the mistakes.

1. Students tend to have long-term study abroad program.

.....

2. Students who study abroad are less than students who study in their countries.

.....

3. Studying abroad causes homesickness to students.

.....

Q.2 : What does the underlined pronoun ' their ' refer to?

.....

Q3. Does the writer think that studying abroad is a good idea?

Justify.

.....

2

Speaking:

Task1: You are a university student. Talk about registering for classes with a friend. Discuss all the classes you both have registered, and how you both registered i. Use the common phrases of university life.

Task 2: It's the first day in university. You are in your third year, and he/ she is in his third year. Talk about classes, assessments, places to hang out, smoking and non-smoking areas, and else.

Task 3: You had a very bad exam and you decided to drop out of the course. Tell a friend about this. Explain you reason. Talk about how you are going to withdraw it, and discuss what is going to happen to your GPA after you drop that class out. Use common phrases of university life.

3

Ex.1: Fill in the blanks using the words in the box below. If there is any phrasal verb you don't know, look it up in the dictionary.

to / to / on / from / for / for / on / about / to

1. Mothers always worrytheir children.
2. Please explain the meaning of this word
your classmates.
3. I'm fed up of waiting spring
4. That car belongs my father.
5. Which university you go to dependsyour
exam results.
6. A lot of people borrow money the bank.
7. I like to listen Quran when I wake up.
8. She left without paying the meal.
9. It was so hot I couldn't concentrate my
book.

3**Ex.2:** Fill in the blanks. Choose the correct preposition:

1. Stop worrying your exam - everything will be fine.

a. of

b. on

c. about

2. I've waited Judy for 30 minutes. I'm going home.

a. for

b. to

c. on

3. Stop talking and concentrate your work.

a. in

b. on

c. about

4. Don't forget to pay the newspaper.

a. in

b. from

c. for

5. He explained the computer program me.

a. to

b. in

c. off

6. I don't know what we'll do at the weekend. It depends
..... the weather.

a. from

b. on

c. about

7. She will arrive Beijing at 3pm.

a. in

b. at

c. on

8. Who does this coat belong ?

a. to

b. for

c. from

1**Camping**

Read the following text and answer the questions below:

It was camping season, and I've always wanted to go camping! My classmates planned a camping trip in the near village. The description looked spectacular! As in the village, there is a mountain, a river, a valley, a resort, and even a recreation area! Of course we preferred the mountain and the valley plans for more entertainment and real camping experience!

When we went there, we saw some tourists, and they joined us in a part of our program. We played many games, set on fire, and had a great barbeque!

Soon, we'll be planning a bigger camping trip, with a special program for the tourists. God will!

Q1. Where did the writer go with his/ her friends?

.....

Q2. What parts of the village did the group prefer? Why?

.....

Q3. Who did the group meet?

.....

Q4. Mention three activities the group did.

.....

2

Speaking:

Task 1: You are visiting a new town and you lost your bag in the train. Describe your problem to the officer.

Task 2: You went camping with friends and suddenly you lost the group and went on searching in the forests. Call 911 and describe your problem to them.

3

Use the following exercises to describe your city/town:

Ex.1: Classify the following adjectives and use them to answer the question "what's a city like?"

Big / expensive / small / calm / cheap / busy / traditional / horrible / modern / old / new / dirty / clean lovely /packed with tourists / cosmopolitan / lively / boring/ noisy / touristy

Positive	Negative

Ex.2: Important places . What places are there in your city?

Streets / Avenues / factories / university / parks/ gardens / zoo /
buildings / skyscrapers / city centre / suburbs / hotel / hostel /
shopping centre.

In there is / are
.....
.....
.....

Ex.3: Places of interest to visit in towns and cities :

Bridge / fountain / church / chapel / mosque / river bank /
market / statues / castle / palace/ mosques / temple /
monuments / museum / art gallery / schools / restaurants / bars
/ tourist shops / cinema / theatre.

In people can visit
.....
.....
.....
.....

Ex.4: Arrange the information and write a description for your city below:

.....
.....
.....
.....
.....
.....

4**Ex.1:** Fill in the blanks. Choose the correct preposition:

1. England is famous its rainy weather.
a. in b. for c. on
2. I'm very proud my daughter, she worked very hard.
a. of b. about c. at
3. He isn't really interested getting married.
a. on b. in c. from
4. Salim is very pleased his exam results.
a. with b. from c. at
5. Unfortunately, I'm very bad music.
a. for b. on c. at
6. I've been married my husband for 10 years.
a. to b. for c. from
7. She's very excited the party.
a. on b. about c. to
8. Jana is very different her sister.
a. in b. from c. about
9. My niece is afraid dogs.
a. from b. to c. of
10. A ball gown is similar an evening dress.
a. on b. from c. to

Ex.2: : Fill in the blanks. Choose the correct preposition from the box:

for / of / to / from / in / at / about / of / to / with

1. It's great that you got that job - you should be proud

..... yourself.

2. I'm very excited buying a new computer.

3. That bike is similar yours

4. She is interested reading scientific books.

5. Are you pleased your new house?

6. Lama is extremely good languages.

7. Who is Jana married ?

8. English cheese is very different French
cheese.

9. He isn't afraid anything.

1**Four Friends**

Read the following text and answer the questions below:

Margaret is a tall English woman. She is a teacher in a primary school. She likes children and enjoys working with them. She always teaches the children how to use the brush and write with ink, and they make colorful paintings! At the week-ends, she prefers jogging.

Mary is Scottish. She is a chemist and she works in a laboratory. She is preparing to become a scholar in pets, and unusual creatures that are about to extinct. She loves reading; she does not like wasting her time.

Rachid is Algerian. He is a handsome man. He likes wearing blue jeans, Tee-shirts and sports shoes. He has a cheerful personality; he enjoys telling funny stories.

Peter is an Australian journalist. He always has a good appearance. He likes travelling, he has a great personality, and he is very generous. Peter likes drinking tea.

Q.1: Fill in the table below:

	Like	Doesn't like	Enjoy
Margret			
Mary			
Rachid			
Peter			

Q2: What does Margret teach the children?

.....

Q3: What does Mary want to be in the future?

.....

2

Look at the following pictures and phrases, and do the tasks below:



hair

straight

wavy

curly

thick

thin

short

shoulder-length

blond

ginger

grey

braids

dreadlocks

balding

bald

thick/thin eyebrows

thick/thin lips

a wide/narrow nose

small/big eyes

a long/round/oval/squared face

a long/small chin

facial hair

a moustache

a beard

a 5 o'clock shadow/stubble

Task 1:

Ask and answer the questions:

What does Frank look like?

What does Anita look like? etc.

Task 2:

Work in pairs or in 2 groups.

Student A thinks of a person, Student B will have to ask yes/no questions to find out who they are thinking of. (Guess who game)

Is it a man? Has he got a moustache?...

Task 3:

Try to guess what these people do for a living.

3

Ex.1: Refer to the following and write simple sentences to express your own likes and dislikes.

Talking to

Cheerful people

People who tell lies

Listening to

Islamic music

Classical music

Andalusia music

Reading

Scientific books

Detective books

Historical books

Watching

Funny films

Western films

Documentaries

1.
2.
3.
4.

Ex.2: Match the questions to their answers:

- | | |
|---|----------------------------------|
| 1. Are you shy ? | a. She's very calm and cheerful. |
| 2. Do you practice any sport ? | b. Classical music. |
| 3. Do you like watching football matches? | c. In a small town, near London. |
| 4. What's your mother like ? | d. No, I'm quite self-confident. |
| 5. What kind of music do you like ? | e. I'm from Britain. |
| 6. Where do you live ? | f. Yes, jogging. |
| 7. Where are you from ? | g. He's tall and fair. |
| 8. What does your brother look like ? | h. They don't interest me. |
| 9. How often do you go to work ? | i. We go to work every day |

4

Ex.1: Choose the appropriate pronouns from the Word Bank to fill in the blanks and make the story easier to read.

A Day at the Park

Sammy went to the park with Sammy's mother and Sammy's father. Sammy and Sammy's mother and Sammy's father ran on the lawn. Then Sammy's father pushed Sammy on the swings while Sammy's mother smiled and watched. Then Sammy's mother spread out a blanket on the lawn and read a book while Sammy and Sammy's father played catch with a ball. Sammy threw the ball too hard, and Sammy's father had to chase after the ball. Sammy did some somersaults, rolling forward on Sammy's head and kicking Sammy's feet up over Sammy's head. Sammy giggled and lay on the grass until Sammy's dad came back. Sammy, Sammy's mother, and Sammy's father ate sandwiches together before Sammy, Sammy's mother, and Sammy's father went back home.



Word Bank:

his / it / his / them / his / they / his
his / his / they / it / his / she / him
/ his / his / he .

Sammy went to the park with mother and
..... father.

..... ran on the lawn.

Then mother spread out a blanket on the lawn
and read a book while Sammy and father was
playing catch with a ball.

Sammy threw too hard, and father
had to chase after

Sammy did some somersaults, rolling forward on
..... head and kicking feet up over
..... head.

..... giggled and lay on the grass until
dad came back. All three of ate sandwiches
together before went back home.

Ex.2: Circle the wrong pronoun in each sentence. Write your corrections on the line underneath the sentence.

1. Zane and Hana gave his report to the class.

.....

2. I asked Rama to loan me my pencil.

.....

3. Everyone loved their lunch.

.....

4. When students get to class, you should be ready to turn in the assignment.

.....

5. I have two cats, and it likes to run.

.....

6. Mrs. Salwa called my mother, and he asked for the recipe.

.....

7. If a horse runs too long, they will overheat.

.....

8. Her brother was running and broke its toe.

.....

1

Shopping in London

Read the text below and answer the questions:

When I was at university in London, I used to love to pop into town on a Saturday afternoon and take a break from discussing work with my classmates. Unfortunately, since I was a student and I had to be careful with my money, I usually ended up just looking. If, on the odd occasion, I did need to buy something, I had to search for the best price for an intact and suitable piece. I used to go around in a panic to find the best deal. I have my first job now and don't live in London anymore. When I get the chance to go back on a vacation or else, the scenery changes, I usually buy lots of things and carry on shopping until I am exhausted. It's all very exciting but I rush around and knock things over as I try to find what I'm looking for.

Q1. Do you think the writer is male or female? How do you know?

.....

Q2. What did the writer use to love when she/he was at the university?

.....

Q3. Is the writer still a student now? What has changed?

.....

Q4. What does the underlined pronoun 'I' refer to?

.....

2

Speaking:

Task 1: If you go to London, which shopping areas would you like to visit? Why?

Task 2: Choose one area of Jordan and use it to help you prepare a five-minute speech about shopping in this area.

Task 3: You are at the shop and you want the assistant to help you. what would you tell him/ her? What would you ask about? How would they help you? perform with a friend.

- Present your talk to your class. Use pictures and maps to help you.
- Listen to your classmates, talk and think of a question to ask each speaker.

3

Writing:

In pairs, write an interesting or funny story about someone who goes shopping.

- **Your answer can be real or imaginary but try to include as many things that happen in the shop, as you can.**

4

The Past Perfect:

Ex.1: Fill in the blank with past perfect tense. Use the verb in the brackets:

1. They(eat) before he arrived.
2.(you finish) the report before he asked for it?
3. Jana(buy) the house before the market crashed.
4. What(she do) that upset him so much?
5. Our boss..... (not make) the decision yet when management changed their mind.
6. The students (write) the report, but the teacher made them do it again.
7. Maher(want) to go to New York, but his wife changed his mind.
8.(they invest) in that stock before the market improved?
9. Ali (not do) the gardening before it started raining.
10. Their decision (make - passive voice) before conditions changed.

Ex.2: Choose the correct time or quantity expression used with the past perfect tense:

1. How (much / long) had you known Salem before he died?
2. They had (yet / already) eaten by the time he arrived.
3. Khawla hadn't finished the report (when / by) the time he asked for it.
4. Maher had requested all the forms (as soon as / before) he began the application process.
5. How (much / long) chocolate had they eaten before they were asked to stop?
6. She had made the decision long (after / before) he asked her to marry him.
7. They had always wanted to visit Amsterdam (so / as) they went!
8. Fadi hadn't been able to read the book (when / as) the teacher asked him to quote from it.
9. Susan had (yet / already) printed the report before her boss requested it.
10. Had they (yet / already) heard the news or were they surprised?

1

The Newspaper

Read the following text, and answer the questions below:

Reading newspapers keeps you updated with everything that goes around you. It is considered to be the reference for the local and the international everyday's events. It also gives a lot of information that might help one in their own life.

Once I wanted to borrow a loan from the bank to buy a car, I thought it's going to be a complicated procedure, with lots of policies. But after what I have read in the newspaper, my idea had totally changed!

It gave me simple instructions about how I should submit my application and do my presentation; expressing identification, how my payments are going to be, what deposit I have, and else. When I went to the bank, everything was crystal clear for me. The service was excellent, and I knew how to do everything following the announcement I saw in the newspaper. The only thing that wasn't shown in the newspaper is that the bank will approve, and that the cashier will give me the receipt of buying the car in the same day!

Q1. Give two benefits for reading newspapers.

.....

Q2. What did the writer want to buy?

.....

Q3. How did the newspaper's announcement help the writer?

.....

Q4. What is the only thing that wasn't mentioned in the newspaper?

.....

Q5. What does the underlined pronoun ' it ' refer to?

.....

2

Speaking:

Task 1: Interview your partner about newspapers and magazines.

Ask the questions below:

- How often do you read a newspaper?
- What type of newspaper do you read?
- What do you read about in the newspaper?
- Do you read magazines?
- What type of magazines do you read?

Task 2: Writing a letter:

Write a letter to your favorite newspaper. Write about the following:

- Your favorite part in the newspaper
- New issues you'd like to be discussed in the newspaper.

3

Writing:

Task 1: Write an informal letter. Follow the instructions:

1. Choose a friend to write to (if you like, you can make up a friend).
2. Tell your friend three pieces of news.
3. Ask your friend for at least one piece of news (include a question).

Think of the following:

- You can plan and draft the letter if you wish.
- Make sure you set out your letter in a suitable format for an informal letter.
- Carefully, proof-read your final version, and try to correct all the errors.

Task 2: Write a formal letter about one of the following:

- A letter of complaint about a holiday which was a disaster. You have to think of few things that went wrong.
- A letter for your school council, ask about