

EXPO'E'

Excellent Production of

ENGLISH

C2

Intermediate
Level II

المتوسط - المستوى الثاني



Work Book

EinStylo

1

Being Social

Read the text and answer the questions below:

It is a good thing to be social and friendly with people. It makes your regular, everyday's life even better! No matter how arguments, complications, and problems a social life might include, it will probably be the first protector from frustration, and the elation to your soul.

The most important thing is to know who to socialize with, what to talk about, and how to communicate with others. If any problem occurs, one should be flexible and have an open mind to listen to others. Being social is not heaven, but it helps you to live a better life in all aspects!

Q1. Is it good to be social? Justify.

.....

Q2. What might a social life include?

.....

Q3. What things should be taken into consideration when being sociable?

.....

2

Speaking:

Task 1: perform a conversation with a friend that you haven't seen since a while. Tell him/ her about your latest news, studies, work, family circumstances and else.

3

Find the adjective in the first sentence and fill the gap with the adverb.

1. Jana is happy. She smiles (happily).
2. The boy is loud. He shouts ()
3. Her English is fluent. She speaks English ()
4. Our mum was angry. She spoke to us ()
5. My neighbour is a careless driver. He drives ()
6. The painter is awful. He paints ()
7. Jamil is a wonderful piano player. He plays the piano ()
8. This girl is very quiet. She often sneaks out of the house ()
9. She is a good dancer. She dances really ()
10. This exercise is simple. You () have to put one word in each space.

4

Check the words in the table below, and circle the adverbs.

excited	bravely	wildly	softly
accidentally	short	grow	Yesterday
smart	climb	loud	Clear
quickly	far	good	Deep
clock	travel	fast	Coffee
Sleep	go	Less	Sweet

1

Indoor Marching Game

Read the following text, and answer the questions below:

It's nice to have some activities with the family! This will make the moments priceless, and will help enrich the ambitious of winning in good manners with the family members. As children will keep away from dishonesty, and will follow the rules. For families that consist of more than two children this activity would be perfect! It has more than one grade, it demands the person to imagine, it requires lots of practice, and having a championship in it would be so much fun! In this activity, you'll learn how to create a simple marching game that will get kids moving and exercising. It's a perfect activity you can adapt to any size living space – big or small.

Supply List

Masking tape

Construction paper

Scissors

Music

How-To

First, lay pieces of masking tape down on the floor to mark the path of your marching route. Mark your path in a circle or oval pattern to keep it simple and safe for children of all abilities. Make sure there is enough space for all, so they won't fall down or drop. Using construction paper, cut out large squares, circles, rectangles and other shapes. Place these symbols along your marching path.

Play music in the background and instruct the children to listen to the band and follow the adult leader of the marching route. When you arrive at a symbol along the path, make up a fun physical activity the children must complete before continuing on their march. For instance, at the red circle, instruct the children they will need to do three jumping jacks. When they get to the yellow triangle, they must hop on one foot four times. When they get to the blue square, they must walk three steps forward and then twirl.

Q1. What would children learn from this activity?

.....

Q2. What are the supplies needed for this activity?

.....

Q3. Extract the sentence that tells us that all children even those with special needs participate in this activity?

.....

Q4. Extract from the text:

1. Two shapes:

2. Two physical activities:

3. The opposite of:

A. Complex or sophisticated

B. Danger

C. honesty

2

Check the words in the table below, and circle the adverbs.

Task 1: talk about the importance of having good manners when competing with someone, or when doing any activity. Support the values you are talking about with examples.

Task 2: perform a role play with your friends; you are doing a certain activity and it was time to choose the champion after the competition reached an end. Who would win? Why? And how would everyone keep the gipped spirit when congratulating the winner. Use theme accessories if possible.

3

Choose the correct spelling and check your answers carefully at the end.

1. Which one is correct?

☐ writting.

☐ writeing.

☐ writing.

2. Which one is correct?

☐ because.

☐ becuae.

☐ becose.

3. Which one is correct?

☐ haveing.

☐ having.

☐ havving.

4. Which is right?

☐ tomorrow.

☐ tommorow.

☐ tomoorow.

5. Which is correct?

☐ studing.

☐ studieing.

☐ studying.

6. Which is correct for a place of study?

☐ college.

☐ collage.

☐ colege.

4

Ex.1: Write down the sentences. Use present perfect.

1. Susan / read / her new book

.....

2. I / find / some money in the street

.....

3. Saleem / win / the tennis match

.....

4. Salma / lose / her keys

.....

5. Mr Samer / make / breakfast for the boys

.....

6. The girls / bring / some wood for the fire

.....

7. Mrs Salwa / wash / the dishes

.....

Ex.2 : Fill in the blanks. Use present perfect (affirmative, negative, interrogative)

1. How long (he / live) in Amman?

2. Basel (not play) baseball since 1987.

3. I (speak) Russian for twenty years.

4. We (not see) Tamara since Eid Al Feter.

5. (Alaa / fly) in an airplane before?

6. Shereen (not / go) to lunch yet.

7. Our class (take) a field trip three times this year.

8. Where (they / move) to?
9. Jomana (ask) that question four times today.
10. You (not eat) lunch yet, have you?
11. Yamen (want) to move to Syria since he was five years old.
12. How long (they / know) Marah?
13. Tasneem (work) for IBM since 2002.
14. Jameel (buy) a few books this week.
15. Sarah (not read) that book yet.
16. (they / leave) for work yet?
17. Basem (not / drive) very far today.
18. We (enjoy) eating seafood all of our lives.
19. (he / watch) the documentary yet?
20. I (not / finish) the job yet.

1

At the Airport

Read the text below, and answer the following questions:

Last week, we received a phone call from my cousin; Ahmad. He told us that he is coming to Jordan on the 25th of July. We were really thrilled with this news. And we waited impatiently for his arrival.

Ahmad's flight's took 3 hours, as the departure was at 6:00, and the flight arrived at 9:00. We were waiting for him at the terminal, and we expected to see him with the passengers of the flight, and the crew. but this didn't happen!

As soon as we saw an official we asked him about the rest of the passengers, he said that some were still waiting for their luggage, especially if they have to pay for the customs of some goods. 20 minutes later, Ahmad appeared! He was really happy with the cooperation of the crew, and the facilities of the airport. It was a good day for all of us, and we spent the whole night talking and laughing about his adventures abroad.

Q1: Who was arriving to the country?

.....

Q2: How much time did the flight take?

.....

Q3. Why was Ahmad late?

.....

Q4. Did the crew help Ahmad? Justify.

.....

Ex.1: Write the correct words under the pictures:

Flight check in / Runways / Destinations / Departure gate /
 Baggage claim / Airport terminal / Passport check /
 Security checkpoint / Over weight



1.



2.



3.



4.



5.



6.



7.



8.



9.

Ex.2: Use five words in exercise 1 to write your own sentences:

1.
2.
3.
4.

2

Speaking:

Task 1: You met a friend at the airport. Ask him/ her where they are travelling to? What for? What are they taking with them? Exchange the same information about you as well.

Task 2: Talk about the new Airport in Jordan, what facilities does it have? How do they help the travelers in there? Describe the building, and talk about your own experience if you have any.

3

Circle the word with the incorrect spelling:

- | | | | | | |
|----|-----------|-----------|-----------|------------|-------|
| 1. | clock | twenty | herself | brinces | |
| 2. | myself | bencil | shout | later | |
| 3. | shout | borrow | klose | donkey | |
| 4. | sbend | smile | doctor | people | |
| 5. | would | beautiful | seventy | before | |
| 6. | ticket | ice crame | breakfast | understand | |
| 7. | Wednesday | rainpow | south | blame | |
| 8. | together | their | stick | begin | |

1

Directions

Read the following text and answer the questions below:

Sami is a 28-year old man. He lives in Jordan, and he works in a Museum as a guide for the tourists from different nationalities, and so he was really great at dealing with people! Although Sami's job hours are from 8 -4 everyday, but he sometimes stays there till 6:00 or even more! He really likes his job, and indeed his job is joyful and amusing too!

One day, Sami was walking home after his work. He saw a girl walking towards him. She was crying with fear in her eyes, she came near him and said: " excuse me, sir, I was hanging around with my mom and dad, and suddenly, I found myself alone in the street, I kept walking and walking and I don't know where I'm now ". Sami smiled at the girl, although he was unmarried, but he knew how to talk to kids and to make them laugh. He kept joking with her and asked her about the things around her house. After he heard from her, he saw that her house is pretty far, they had to go straight till they reached a traffic light, then they had to turn left and right several times. It certainly was tiring for Sami, but he knew that helping the girl is more rewarding from Allah than any other charge. When Sami found the girl's home, he saw her parents with the police in the street talking about her loss and planning to go search for her. The girl was so happy, and so were her parents as well. But Sami was the happiest of all, as he managed to make the family smile!

Q1. What does Sami do?

..... *

Q2. Does Sami like his job? How did you know?

..... *

Q3. What does the underlined pronoun ' they ' refer to?

.....

Q4. Why was the girl crying?

.....

Q5. Did Sami help the girl? How?

.....

2

Speaking

Task1: Perform a speaking with a friend; you are the driver and he is the passenger. Where is he going? What would you talk about? What problems might face you in the road? Discuss everything.

Task2: Talk about driving in your country. What problems might it face? What things might be done to make driving better and easier? Tell your opinion about it and express.

3

Circle the incorrect word:

- | | | | | |
|-------|-----------|----------|---------|----------|
| 1. | expert | absent | potato | cach |
| | | | | |
| 2. | journey | pull | wulf | flood |
| | | | | |
| 3. | kwarter | half | house | clear |
| | | | | |
| 4. | combany | error | discuss | curtain |
| | | | | |
| 5. | shose | package | beyond | cargo |
| | | | | |
| 6. | public | breathe | potle | straight |
| | | | | |
| 7. | artest | ashamed | afraid | tears |
| | | | | |
| 8. | beginning | discover | report | mownten |
| | | | | |
| 9. | skreen | certain | really | country |
| | | | | |
| 10. | record | berfect | honest | aunt |
| | | | | |
| 11. | office | color | cousin | rememper |
| | | | | |
| 12. | faktury | suit | enjoy | express |
| | | | | |

1**Checking into a Hotel**

Read the text carefully and answer our questions on the text:

I wanted to spend my vacation in a fancy hotel, so, I went to 5-star hotel and asked the receptionist about their offers. And he gave me this brochure:

[The hotel has 8 Standard, 6 Deluxe, 4 Family rooms and 9 Cottages. Rooms have hot and cold shower and private balcony. Room service and laundry are available. All rooms except Cottages offer air conditioning.

Each room has two single beds, Family rooms have 4 single beds. All rooms (except for Cottages) have televisions. If you wish to make a reservation or request more information simply complete the form. Our travel staff will typically respond to any request in 1 working day. A confirmation of your booking will be sent to you via e-mail (and fax if required).

If for any reason you need to cancel your booking we would ask you to do so as early as possible by e-mailing our travel staff.]

The hotel seemed comfortable, as if it was made for pure pleasure! I liked how organized it was, I liked the sophistication of the staff, everything was clean, it's provided with all the required facilities; swimming pools, libraries, meeting room, elevators, play ground, and else. Actually, you'll find me there anytime in this vacation!

Ex.1 Read the text and choose the suitable answer:

1. Showers

- A. There is no air conditioning available in the cottages and rooms.**
- B. There is a shower in every room.**
- C. Only the Cottages have showers.**

2. Air Conditioning

A. There's no air conditioning available in the Cottages.

B. Air conditioning is available in every room.

C. Air conditioning is only available in the Cottages.

3. Except for the Family rooms, all rooms are ...

A. double rooms.

B. twin-bedded rooms.

C. single rooms.

4. To book a room you must ...

A. respond in one working day.

B. send a fax.

C. fill in a form.

5. Everyone who makes a reservation will receive a confirmation via ...

A. fax.

B. e-mail.

C. air-mail.

Ex.2 Asking Question:

1. Here are some questions that might be asked at a travel agent's. Match the replies from (a-h) to the client's questions from (1-8)

1. Do I have to change planes anywhere?

a. Is that economy class or business class?

2. Can I get an APEX ('Advanced Purchase Excursion.') ticket?

b. No. It's a direct flight.

3. Is it best to fly from Paris to Lyon?

c. No, it's a non-stop flight.

4. I booked on a flight to New York tomorrow, but I can't travel then. What should I do?

d. No, you have to change trains in Bologna. Is that OK.?

5. What time do I have to be at the airport?

e. Not really. It's better to take a train.

6. Does the flight stop anywhere en route?

f. Would you like me to cancel your reservation?

7. Does the train go all the way to Venice?

g. Yes, but only if you stay over Saturday night. Is that all right?

8. How much is a round trip to Tokyo?

h. Your check-in time is 5:30 and your departure time is 6:30. Do you want me to book you a taxi?

2. Write the correct question for the following responses:

1. What leave?

It leaves at 7:45.

2. check in?

I have to be there 90 minutes before.

3. people in your party?

There are four of us including myself.

4. full name?

Leticia Faria.

5. room ?

I'd like a double room with a balcony.

6. ?

I'll be leaving on Monday morning.

7. ?

I'm going to pay by Visa.

8. ?

I'd like a call at 7:00 am please.

2

Speaking:

Task 1: Perform a role play with a friend, one of you is the customer, and the other is the receptionist in the hotel, the customer asks about the available offers, the receptionist gives the information. Discuss the information through questions and answers.

Task 2: Talk about the differences between a 3-star hotel, and a 5-star hotel. What positive things would each have? And what negative points would you find in each? Talk expressively.

3

Ex.1: Put in the missing apostrophe in the following sentences:

1. I havent seen him.
2. She doesnt like me.
3. Id like a piece of pizza, please.
4. He wont tell me how to do it.
5. She wasnt there.
6. She wants to go but I dont.
7. Whos the new student in your homeroom.
8. Were going to the cinema tomorrow.
9. Youre coming to our party, arent you?
10. Theres someone in the garden.

Ex.2: Some students put an apostrophe in a word when they don't need:

one. For example:

She like's me.*

I don't like apple's*

* means the sentence is wrong!

Remember: an apostrophe stands for a missing letter and there is no letter missing in the words "likes" and "apples".

Now decide whether you need an apostrophe or not.

Delete the wrong apostrophes.

1. He speak's four languages but he doesn't know Portuguese.
2. Who'se bag is that?
3. What's the time? - It's 5 o'clock.
4. My friend has lots of pet's.
5. He drink's coffee but he doesn't drink tea.
6. My dog has lost it's bone.
7. Is this book your's?
8. Who's going to get the best grade's in the next test?

Ex.3: Now correct these sentences; sometimes you need to delete an apostrophe, sometimes you have to add one.

1. Hes from Japan.
2. Those book's arent yours, theyre mine!

3. Im sure its going to rain.
4. Its been snowing all week.
5. You must pick up a cat at the back of it's neck. It's wrong to pick it up by the tail.
6. Id like to come but Im playing tennis with my friend's that day.

Ex.4: Put appropriate punctuation marks in the following sentences:

1. A grandparents job is easier than a parents
2. It looks as if the sun goes around the earth but of course the earth really goes round the sun
3. He neither smiled spoke nor looked at me
4. Long ago in a distant country there lived a beautiful princess
5. It was my aunt who took Sami to Irbid yesterday not my father.
6. Rania was invited to the party but she was ill so Jane went instead of her
7. Sorry to disturb you could I speak to you for a moment
8. Having lost all my money I went home

4

Ex.1: Underline the common nouns and circle the proper nouns in the sentences below:

1. Jana is with her cousin.
2. I bought some papers from Max Newsagent.
3. Alia played with her brother.
4. Mrs. Nada brought her baby to the park.
5. New Delhi is the capital city of India.
6. Paris is one of the most beautiful cities in Europe.
7. Our new classmate came from Egypt.
8. We went to the zoo in Melbourne.
9. Rama likes her new dress.
10. Jameel has a bag of sweets.

Ex.2: Find out and circle the common nouns in these sentences:

1. The big dog ran away fast.
2. The two girls liked to swing high.
3. My cat is big and fluffy and white.
4. Be safe and do not play with matches .

1

At the Restaurant

Read the following text and answer the questions below:

Making living nowadays isn't an easy job, at all! One has to work hard and to be responsible with every penny he spends. I used to have so many problems with my parents, as my relationship with them was all about arguments, yelling and fights because of the high pocket money I weekly need. Till I decided to transform my life! I started working as a quality assurance assistant in a restaurant, this job is glamorously amazing! As it helps me rectify my previous failures with my mom and dad, and improve my skills and job opportunities in the same time. Now, I spend my time equally chatting with my parents, and working and making living. Whenever dad calls me now I know I was summoned not for a punishment, but for a family chat.

Q1. Why did the writer use to have so many problems with his/her parents?

.....

Q2. Why does the writer think this job is amazing?

.....

Q3. How does the writer spend their time now?

.....

Q4. What does the underlined pronoun " it " refer to?

.....

1

THE FULLSERVICE RESTAURANTS

The term full service refers to the style of service in the dining room, the menu and the style of preparation.

A traditional full-service restaurant offers a wide variety of menu choices, and most full-service restaurants prepare most of their food "from scratch" (that is, from fresh or raw ingredients).

Waitresses and waiters serve the food. Some chains operate full-service restaurants, but most such restaurants are "independents." These are single operations, privately owned and not affiliated with any other food service organization.

There are really three kinds of full-service restaurants: first, the independent luxury restaurants specializing in **haute cuisine** and, second, such lower-priced operations as neighborhood restaurants with simple and inexpensive fare, usually prepared "from scratch" and served by waitresses.

These operations are sometimes called mom-and-pop restaurants, because they are often family concerns in which one spouse supervises the cooking while the other looks after the front of the house.

Mom-and-pop restaurants are increasingly threatened by franchised and chain fast-food and coffee shops and budget steak house operations, which offer competitive prices in more modern surroundings.

The third kind of full-service restaurant grew up during the 1930s and 1940s.

These restaurants are usually from three to five times the size of the first two, and they use semi-skilled cooks working under close supervision in a recipe kitchen, in which the cooks follow recipes exactly, weighing and

measuring each ingredient. The recipes and the supervision largely replace the skills of the **chef**. The meals are moderately priced.

For convenience, we will refer to the classic, "from scratch" **full-service** restaurants as haute cuisine restaurants. Haute cuisine restaurants remain popular, but they are usually found only in heavily populated areas that can supply enough customers who can afford the relatively high prices - as much as \$50 to \$199 or more per meal.

Haute cuisine restaurants must charge these high prices to recover their costs and earn enough profit to pay their highly skilled employees and repay the owners for their efforts and capital risks.

Because of their high food standards, haute cuisine operations tend to be quite small. At the other end of scale is the neighborhood restaurant, denoting the mom-and-pop firm that offers a full-service menu at decidedly lower prices.

Many, though by no means all, full-service restaurants are currently experiencing financial difficulties, because they are labor intensive, which means that they require a large number of employee hours per guest served.

Ex. 1: Read the questions and choose the correct answers:

1. It is inferred from the text that
 - A. there are three kinds of full-service restaurants.
 - B. there are two kinds of full-service restaurants.
 - C. there are five kinds of full-service restaurants.
 - D. there is only one kind of full-service restaurants.

2. Which of the following is true?
- A. Waitresses and waiters serve only beverages.
 - B. Waitresses and waiters serve the food.
 - C. Waitresses and waiters earn enough money to pay their highly skilled employer.
 - D. Waitresses and waiters charge high prices to repay the owners for their efforts.
3. Which of the following isn't true?
- A. The independent luxury restaurants use semi-skilled cooks.
 - B. Mom-and-pop restaurants are increasingly threatened by franchised and chain fast-food and coffee shops.
 - C. The third kind of full-service restaurants use semi-skilled cooks.
 - D. The meals are moderately priced in the third kind of full-service restaurants.
4. The underlined phrase "haute cuisine" in line 9 is closest in meaning to.....
- A. posh lodging.
 - B. elegant dining.
 - C. modern kitchen.
 - D. rotten food.

5. The underlined word "chef" in line 21 is closest in meaning to

- A. a doorman
- B. a guest
- C. a cook
- D. a bellboy

6. The underlined term "full service" refers to

- A. the style of service in hotels and motels
- B. the style of service in the housekeeping department
- C. the style of service in the Guest Services Department
- D. the style of service in the dining room, the menu and the style of preparation.

Ex.2: Read the text carefully and answer the following questions:

1. Why are some kinds of full service restaurants called mom-and-pop restaurants?
2. Why are Mom-and-pop restaurants increasingly threatened by franchised and chain fast-food and coffee shops and budget steak house operations?
3. When did the third kind of full-service restaurant grow up and spread?

2

Speaking: perform this dialogue with a friend. Use the needed accessories:

Tim: Yes, I'd like to have some lunch.

Waiter: Would you like a starter?

Tim: Yes, I'd like a homemade soup of the day, please.

Waiter: What would you like for a main course?

Tim: I'd like chicken with mushroom.

Waiter: Would you like anything to drink?

Tim: Yes, I'd like a bottle of mineral water, please.

After Tim has his lunch ...

Waiter: Can I bring you anything else?

Tim: No, Thank you. Just the bill.

Waiter: Certainly.

Tim: Here you are. Thank you
very much.

Waiter: You're welcome.

Have a good day.

Tim: Thank you, the same
to you.



3

Choose the correct answer:

1 - ____ were ill so they stayed at home instead of going to school.

☐ Both☐ Either☐ Neither

2 - I didn't like ____ of the choices.

☐ both☐ either☐ neither

3 - I couldn't decide between them - I liked them ____.

☐ both☐ either☐ neither

4 - ____ Yuko nor Hiromi turned up today.

☐ Both☐ Either☐ Neither

5 - You can take ____ the 38 bus or the 341 to get to town.

☐ both☐ either☐ neither

6 - I don't think much of ____ of the candidates.

☐ both☐ either☐ neither

7 - I called ____ of them and left messages as they didn't answer.

☐ both☐ either☐ neither

8 - I took the test twice and failed ____ times.

☐ both☐ either☐ neither

1

Brain Diseases

Read the following text and answer the questions below:

The brain is the control center of the body. It controls thoughts, memory, speech, and movement. It regulates the function of many organs. When the brain is healthy, it works quickly and automatically. However, when problems occur, the results can be devastating.

The experts say that the estimated percentage of people with brain diseases is increasing day by day. And the scientists try to manufacture more medicines everyday.

Inflammation in the brain can lead to serious problems such as vision loss, weakness and paralysis. Loss of brain cells, which happens if you suffer a stroke, can affect your ability to think clearly. As you'll see a mixture of thoughts in your brain whenever you tried to think of anything! Brain tumors can also press on nerves and affect brain function. Some brain diseases are genetic. And we do not know what causes some brain diseases, such as Alzheimer's disease.

The symptoms of brain diseases vary widely depending on the specific problem. In some cases, damage is permanent. In other cases, treatments such as surgery, medicines, or physical therapy can correct the source of the problem or improve symptoms.

It's necessary for both, adults and kids to regularly check the state of their brains, and make sure no deficiency or diseases are taking place.

Q1. What is the importance of the brain?

.....

Q2. Why is the inflammation of the brain considered to be dangerous?

.....

Q3. Do we know all the things that might cause brain diseases? Justify.

.....

Q4. Mention 3 things can help cure brain problems.

.....

2

Speaking:

Task 1: perform a sketch with a friend, one is a doctor, and the other is the patient. The patient tells the doctor what he complains of, and the doctor asks him questions to know more about the problem. Use physican theme setting and accessories if possible.

Task 2: Talk about Medicine in the Middle East; the peoblems it faces, the deficiencies it has, and the estimated power of medical health in Arab world, and Middle East.