

EXPO'E'

Excellent Production of

ENGLISH

A1

Beginner Level I

المبتدئ - المستوى الأول



Work Book

EinStylo

1

Alphabet Matching:

Write the matching lower case letter next to the upper case letter.

A a

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

a z n f s c i q b v u h x

j d t e p w r g k m l o y

2

Write the missing letters in these words:

1. d__g.

4. oran__e.







2. ap__le.
















5. toda__.






3. w__ter.

3

Match the letters.

       	A	c	<div style="border: 1px solid black; padding: 5px; margin: 5px;">Match the letters</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">Label the pictures</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">Write the small letters when you label them!</div>	N	p	      
	B	a		O	o	
	C	f		P	n	
	D	b		Q	t	
	E	d		R	q	
	F	j		S	r	
	G	h		T	s	
	H	l		U	x	
	I	e		V	v	
	J	i		W	u	
	K	g		X	w	
	L	k		Y	z	
	M	m		Z	y	

4

See the pictures, find the word. And color the letters of it!

a b c d e f g h i j k l m n o p q r s t u v w x y z



A



X



W



V



U



T



S



B

Y



Find and color!

Z



R

?

Q



C



D



E



F



G



H



I



J



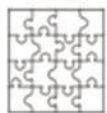
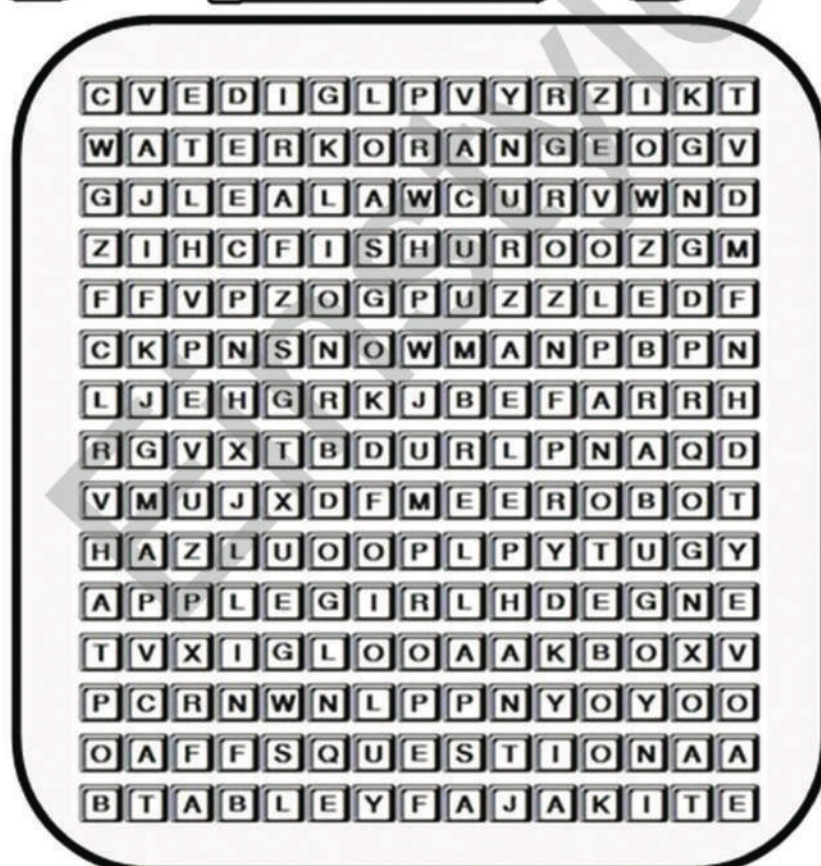
K



L



M



P



O



N

1

Mr Bassa, meets Mrs Salem, one of his students from college, and her husband in the street.

Copy and write the conversation below onto a piece of paper and using the 9 words below fill in the blanks.

Zarqa	Pleased	Amman
English teacher	goodbye	morning
thanks	Not too bad	Mr Bassam

Fill in the missing words:

Mr Bassam: Good, Mrs Salem.

Mrs Salem: Good morning, Mr Bassam. How are you?

Mr Bassam: I'm fine, and you?

Mrs Salem: Mr Bean, this is my husband Maher, Maher
this is Mr Bassam my

Mr Jones: Pleased to meet you Mr Bean.

Mr Bassam: to meet you too. Are you from Jordan, Mr Salem?

Mr Salem: Yes, from Amman. Do you live in Amman?

Mr Bassam: No, I'm from, but I live in Al Zarqa while am
teaching at college.

Mrs Salem: Well, Mr Bassam, it was nice to see you.

Mr Bassam: Yes, it was nice talking to you goodbye.
















1

Match the sentences:

- | | |
|-----------------------------|--------------------------|
| 1. What's your name? | a. Hello |
| 2. How old are you? | b. I am Jordanian |
| 3. What's your nationality? | c. I am twelve- year old |
| 4. Hello | d. I am from Palestine |
| 5. Where are you from? | e. I am fine |
| 6. How are you? | f. My name is Tamara |

2

Read the text, and answer the questions below:

Hello! I'm Ahmad Saeed.  I'm 10 years old. I'm from Jordan. I live in Amman. My mum is a teacher  and my dad is a chef.  I've got a little sister.  She's one year old. Her name is Salwa. She has got a kitten.  She loves cats. I don't like cats. I like dogs. I've got a dog.  His name is Roxi. I don't like snakes.  I'm scared of snakes. I can swim  and I can play tennis.  I can't ski.  I like skate boarding  and riding my bike.  My favourite colours are blue and green. I don't like red. I like yoghurt, cereal bar and fruit, but my favourite food is burger.  My sister likes fish. This is my toy train.  And this is my teddy.  It's made of fabric. It is my favourite toy.

- Q1. What's the boy's name?
- Q2. How old is he?
- Q3. Ahmad's mother is a
- Q4. His father is a
- Q5. How old is Ahmad's sister? What's her name?
- Q6. What is Ahmad scared of?
- Q7. What can Ahmad do? He can
- Q8. What are Ahmad's favourite colours?
- Q9. What's his favourite food?

3

Fill in the blanks. Use the words in the box:

cheap, good, thin, small, cold, hot, short, expensive, fat, big, high, tall

- I don't think this shirt is good for Ahmad. He is too to wear X-Large!
- Try to buy things with quality, and prices!
- Stop eating chocolate! You'll become so
- This bag is, I bought it for 50 JD!
- This dress is, I want a bigger one.
- It's sunny and today! I'll go get orange juice.
- My sister is, she doesn't need to wear high heels.
- I'm short, I need to wear heels.
- Our school is It has 30 classes in it.

- 4** Fill the table below. List the words that take the article a under its article. And the words that take the article an under its article.

Chair, bag, apple, umbrella, sky, orange, book, notebook, egg

a	an

- 5** Correct the mistakes in the following sentences:

1. Sing me an song.

.....

2. This is a old chair.

.....

3. I need a answer for this question!

.....

4. I sleep on an bed.

.....

1

Task 1:

Introduce yourself. Talk about your age, hobbies, family, and favorite things.

2

Task 2:

Ask your friend about himself/ herself. Ask about the age, the hobbies, the family, and favorite sports.

3

Read the text, and answer the questions below:

I'm a mother for two children; Rami, and Waleed. They go to school and learn new things everyday. Yesterday, I was surprised that my young son, Waleed, can count from to hundred; one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, twenty one, twenty two, twenty three, twenty four, twenty five, twenty six, twenty seven, twenty eight, twenty nine, thirty..., forty..., fifty..., sixty..., seventy..., eighty..., ninety..., a hundred! Without even stopping! And the other day while we were in the car, my old son, Rami, was seeing the advertisements, pictures and buildings on the road, and describing everything he is seeing; a market, a hospital, an airport, a bookshop, fluently in English, without getting off the car, and without the help of anyone! Next time I'm going to school I'll thank their teachers for the great effort they make with my kids!

Q1. How many children does the writer have?

.....

Q2. What can Waleed do?

.....

Q3. What can Rami do?

.....

Q4. What is the mother going to do next time she goes to school?

.....

4

Many words can be changed to plural by adding (s) to their ends. Change the following words to their plural form by adding (s) and write them correctly on the lines.



lemon

lemons



apple



banana



pear



orange

5

Fill in the blanks with the correct plural forms of the words in brackets:

1. There are three big in my yard. (tree)
2. I eat two for breakfast. (sandwich)
3. My friend's twin are very cute. (baby)
4. My are small. (foot)
5. I love (dress)
6. I have two in my purse. (brush)

6

Change the sentences below to the plural form. Don't change words in black.

- a) There's a fly in my soup. in my soup.
- b) The knife is on the table. The on the table.
- c) The family is at home. The at home.
- d) That gentleman works here. here.
- e) This person has a great life.
- f) That story is interesting. interesting.
- g) This crystal glass is beautiful. beautiful.
- h) That lady has beautiful hair. beautiful hair.
- i) The thief is in jail. The in jail.
- j) This student is excellent. excellent.

1

Task 1:

Talk about the things you have around you; tell: Where is your book, bag, pen, pencil, computer, your parents' picture, bike, kite, hat and umbrella. Use prepositions of place.

2

Task 2:

Talk about the usage of prepositions of place. Why they are important, and use four prepositions of place in meaningful sentences.

3

Read the following text, and answer the questions below:

Tomorrow we are going on a trip! I and my sister Zaina are preparing everything:

Salwa: Where is my hat?

Zaina: It's in the cupboard

Salwa: Do you want to take your kite? Or shall I bring mine?

Zaina: No, please bring yours. I put my kite under the bed behind the shoes box, but now it's gone!

Salwa: Look for it on the chair, or next to your umbrella. It might be there!

Zaina: Oh! Yes!! Sami took it the other day when he wanted to go on a ride on his bike. It might be in front of his bag, or near his things.

Salwa: That's good! Now we have to prepare the food and the strong tea for dad! Come on!

Q1. Where is Sawa's hat?

.....

Q2. Mention two things the girls were searching for.

.....

Q3. Where might the kite be?

.....

Q4. What are the girls going to prepare now?

.....

Einstylo

1

Task 1:

list the names of the days in a row. Mention your favorite one among all.

2

Task 2:

Talk about your daily schedule on Sunday and Monday.

3

Read the text and answer the questions below:

Hello, my name is Faten. I'm a teacher in an elementary school. I teach boys and girls, and we have so much fun everyday!

Today I'm going to make something special for kids! I'm going to give each one of them a nice present. For the girls a toy or a doll, and for the boys a plane or a ball!

I hope that the students will enjoy their presents and have fun during the class, play and learn.

Q1. What does Faten do?

.....

Q2. Where does she teach?

.....

Q3. What is Faten going to bring to the boys?



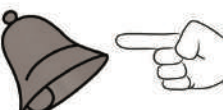











.....

Q4. What is Faten going to bring to the girls?

.....

4

Fill in the blanks. Use this, or that.

1. This is a bird. 
2. is a bed. 
3. is a bell. 
4. is a plane. 
5. is a cat. 
6. is a hen. 
7. is a rabbit. 
8. is a dog. 
9. is a horse. 
10. is a snake. 
11. is a duck. 
12. is a bee. 
13. is a frog. 
14. is a giraffe. 

1

Task 1:

Talk about your family members. Introduce us to each and talk about them all.

2

Task 2:

Who is your favourite family member? Describe him/her, talk about the reasons that make you admire her/him.

3

Read the text, and answer the questions below:

Ahmad is my friend. He lives near to me with his family that consists of four children, his dad, and his dad's wife (his step mother). Ahmad is a great student! He always gets A's in all subjects at school. And he is also nominated to be " The Pupil Of The Year ". Although Ahmad has lost his mother in a car accident, and he has no brothers and sisters, as he lives with his step mother's daughters, he loves his life so much and he always says: God chooses the best for us, and so we have to happily accept everything!

I love my friend Ahmad, and I wish we can stay together, forever friends!

Q1. Decide if the following statements are true or false. Correct the false ones:

1.Ahmad lives far from his friend. ()

..... *

2.Ahmad has no brothers or sisters . ()

..... *









3. Ahmad's mother has died in a car accident. ()









Q2. Is Ahmad a good student? Justify.





Q3. Who lives with Ahmad at home?

4

Fill in the blanks. Use : here - there:

<p>I am here.</p> 	<p>He is.....</p> 	<p>It is.....</p> 	<p>It is.....</p> 
<p>She is here.</p> 	<p>She is.....</p>  <p>VocabWillEasy.INFO</p>	<p>They are here.</p> 	<p>They are.....</p>  <p>VocabWillEasy.INFO</p>

<p>You are there.</p> 	<p>You are</p> 	<p>It is</p> 	<p>They are</p> 
<p>You are here.</p> 	<p>We are here.</p> 	<p>We are</p> 	<p>They are</p> 

<p>This is a man.</p> 	<p>This is a woman.</p> 	<p>That is a man.</p> 	<p>That is a woman.</p> 
---	---	--	---

This man is
here.



That man is
.....



That is a table.
That table is here.

It is



That is a table.
That table is there.

It is



This woman is
.....



That woman is
there.



This is a hat.
It is a hat.



This is a hand.

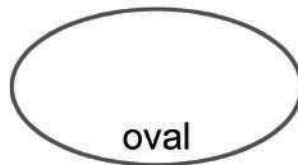
This is the thumb.



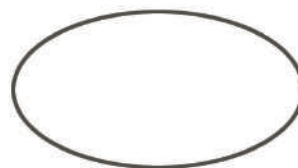
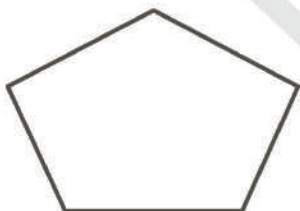
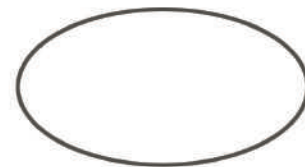
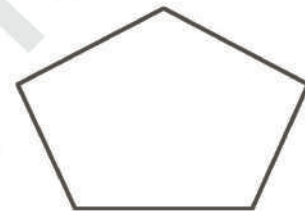
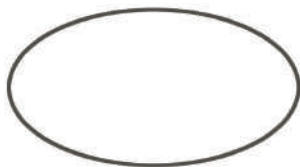
1

Task 1:

Color the shapes according to the instructions below. Then describe each shape with its colors.



Color the rectangles blue, the ovals red, and the pentagons purple.



2

Task 2:

Describe the shapes and the colors of the things you have in your bag, and in your pencil case. Give accurate and detailed description.

3

Read the text below and answer the following questions:

A world full of colors!

In our school, we have a day that is all about colors! We come wearing colorful clothes and play with colored lego blocks, and make colorful shapes from dough, just like triangles, circles, squares, and else. This year, I wore a green shirt, with an orange vest and a yellow skirt. It was really a colorful look! I made plenty of nice shapes with purple and pink colored dough. This day is so much fun! It makes me really feel that the world is full of colors!

Q1. Where does the day of colors take place?

.....

Q2. What shapes do they make out of dough?

.....

Q3. Describe the look of the writer in the colors day.

.....

Q4. Does the writer like this day? Justify.

.....

4

Read the text below and answer the following questions:

Triangle Square Circle

Why did you leave your Children at Home?

A long time ago, there lived a person named Ruby, she had three

children named Alfie, Stacey and Mary. One day, Ruby needed some food, so she went out buy some, her children begged to go with her but she refused and locked them inside the house.

Soon she arrived at the shops and brought everything she needed.

Suddenly, as she was walking an old man appeared in front of her. He was mumbling a few words to himself and then said "triangle, square, circle why did you leave your children at home?"

But Ruby just walked on not caring what the old man had said. In the distance she heard him crackling with laughter, but still she ignored him. Finally, when she arrived home she opened the door and went in. To her surprise her children weren't there, so she went in the living room. Suddenly, when she went in her children were all dead and chopped up into pieces in the shape of a, triangle square and circle.

Instantly, she saw the writing (which was written in her children's blood) on the wall which said, TRIANGLE, SQUARE CIRCLE WHY DID YOU LEAVE YOUR CHILDREN AT HOME!!!!

Q1. Do you think this is a real story? Why/ why not?

.....

Q2. How many children did Ruby have?

.....

Q3. Where did Ruby go?

.....

Q4. What is the thing that was written with her children's blood?

.....